

IMPACT Plus Outcomes Reports

The Behavioral Health Professional or Case Management Supervisor at your agency will receive the outcomes reports in order to interpret and offer guidance to the case manager. It is the case manager's responsibility to keep this information on file.

Child Behavioral Checklist Report

Child Behavioral Checklist (CBCL)

The CBCL report consists of four pages:

- Narrative: provides a written summary of the information.
- Competence Scale Score: graphs the parent's rating of the child's competence as compared to children of the same gender and in the same age range.
- Syndrome Scale Score: graphs the parent's rating of the child's internalizing or externalizing behaviors which may need to be addressed as compared to children of the same gender and in the same age range by category.
- Internalizing, Externalizing, Total Problems, Other Problems, Profile ICCs, Clinical T Scores: reports an overview of all behaviors of the child or youth which may need to be addressed.

These reports should be interpreted by the Behavioral Health Professional or Behavioral Health Professional under clinical supervision at your agency. This report identifies specific behaviors and areas that can be the basis for goals addressed in the IMPACT Plus Care Plan.

Ohio Scales Reports

Ohio Scales-Short Form

The information derived from using the Ohio Scales provide the following reports:

- Strengths Report: identifies the questions that the respondent answered "positively" and "most positively".
- Red Flag Report: identifies the questions that the respondent answered "negatively" and "most negatively".
- Ohio Scales Version Comparison: graphs the functioning scores across respondents (Parent, TCM, and Youth when applicable).

The Strengths Report will provide additional perspectives to identify the strengths of the child or youth being served. The strengths provide the foundation and the impetus of which areas of weakness can be addressed.

The Ohio Scales Version Comparison Report is useful in seeing various viewpoints of the child's functioning. This may prove helpful in identifying specific environments that may contribute to both positive and negative behaviors. The higher the score, the better the functioning; the lower the score, the greater the impairment.

We trust that you will find these reports beneficial and welcome your feedback concerning their utility.